GRT COLLEGE OF EDUCATION
TIRUTTANI-631 209
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6.5.5 Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

Administrative Increments: Community engagement & Extension Activities: After the first cycle of accreditation and implementation of two year B.Ed and M.Ed programme a shift from working independently gave way to collaborative work with non - governmental organizations outside the college premises. The student teachers conducted awareness programmes related to health and nutrition, low cost nutritious food, importance of clean surrounding, avoiding public littering, smoking, alcohol, tobacco, cancer awareness programme, inoculation regime and other aspects. In the succeeding year the emphasis shifted to awareness on Swachh Bharat programme and demonetization and its implementation. The following year the institution was dedicated to adult literacy programme as per UGC objectives involving socially disadvantaged. Swachh Bharat & Remedial programmes were also carried out in Government Schools. At the college level, campus cleaning and 'Go Green' initiative was planned and conducted. Slogans and motifs were painted on the wall spaces to sensitize the peer group constantly. The student teachers not only spread awareness regarding COVID but extended psycho - social support on call to the ailing COVID patients. The management and the principal took up an initiative to distribute essential commodities to the needy with the help of the lockdown.

II. Administrative: GRT College of Education reviews its teaching learning process, operations and learning outcomes. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The academic calendar is prepared in advance, displayed and circulated at the college and is strictly adhered to. All newly admitted students are compulsorily involved in orientation programs, in which they have philosophy, specificity of education system, teaching learning process, system of continuous assessment, compulsory core curriculum, various cultural activities, discipline and culture of the institution. Students are made aware of time table, program structure, and syllabus of courses before the academic year starts. Class committees are held regularly to seek feedback with students and appropriate steps are taken for the teaching learning process. The approach of IQAC has always focused on the process of learner-centered teaching learning and it has formulated policy to evaluate and evaluate it from time to time. Accordingly, the IQAC complies with teaching, learning activities and reviews, and modifies after taking suggestions.

II. Academics: Innovative Teaching: Initially the student teachers designed five lessons based on 5E model, CAM model, digital, inquiry based and programmed instruction. The lessons were evaluated based on a common format. In the following year model specific rubrics were developed and a triangulation approach of evaluation was implemented that included self-reflection, peer evaluation and faculty input. New techniques such as multiple intelligence, ICT based, value based lessons were incorporated.

Based on the feedback from the students showing maximum quantum of learning during the practice of innovative lessons, the academic planning assigned two weeks of teaching for the same. The succeeding year designing lesson plans for inclusive classroom was emphasized. The students were exposed to ten different types of planning and five of which were selected and presented. The revised curriculum include innovative lessons in both semester three and four, thus giving scope for the student teachers to practice from a variety of plans such as STEM/ STEAM based teaching, team teaching, reciprocal teaching and differentiated learning. As the innovative lessons were conducted online, the students effectively integrated technology to present the different models of teaching, such as online activities, use of digital white board, videos, and pre-recorded videos of activities, which gave a new dimension to the teaching learning process. Rubrics were formulated for triangular evaluation process in accordance with approaches by respective faculties. A structured framework or the syntax of the model are designed and presented by the faculty with autonomy to be flexible and creative is given to the student teachers. Thus, this session of the teaching practice contributes significantly to enhancement of pedagogical skills.

III. Diversified Student-Centered Assessments: Continuous evaluation of the assessment system in line with current education research and national and state directives, assessments focused on measuring learning. During COVID the college introduced online examinations using various formats. Example: MCQs, MCQs combined with short answers, reflecting on videos, projects work, and open book exams etc. Credit Banks System as promoted by NEP2020. Students were required to register in SYAWAM courses so that credits accrued could be counted towards the overall credits of the concerned program. Students are encouraged to register and complete Diksha courses.

IV. Feedback Analysis: Students are required to provide feedback course wise as well program wise. The feedback received is collated and the data analyzed to observe the pattern of learning and achievement. Feedback has a knock-on effect, driving the change in the curriculum and other domains related to the teachers programs.

V. Library Reforms: The library process is fine tuned to include more reference books, manuscripts, journals and other relevant material so that students can obtain maximum benefits through remote access to the College Library. Research and Collaboration Centre has been established in the Library to facilitate teachers to use the ICT and e-resources for the purpose of doing research.

VI. Communication lab: Computer labs have been upgraded.

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Sl No	Awarness Programme	Year	Date/s	No. of students involved
1.	GRT College of Education Conducted **Dengue Awareness** Programme to S.S.Govt Arts and Science College Students Tiruttani	2017-2018	28.08.2017	100
2.	GRT College of Education Conducted **HIV / AIDS** Awareness Programme Given to S.S.Govt Arts and Science College Students Tiruttani	2017-2018	22.03.2018	100
3.	GRT College of Education Students and Staff members are planted **the TREE SAMPLING** IN PERUNGALATHUR VILLAGE POND AREA	2017-2018	17.04.2018	100
4.	GRT College of Education **Data Privacy Day** reminds us each year to review how our data is used programme given to S.S.Govt.Arts and Science College	2018-2019	28.01.2019	100
5.	GRT College of Education Students and Staff members are created Awareness about **Road Safety Rules and Regulations to Public**	2018-2019	04.02.2019	200
6.	GRT College of Education Students and Staff members are planted the **TREE SAMPLING** IN MEATHINIPURAM Village	2018-2019	06.05.2019	100
7.	GRT College of Education will conducted **Tobacco Free Life** Awareness Programme	2019-2020	31.02.2019	100

Sl No	Awarness Programme	Year	Date/s	No. of students involved
8.	COVID-19 PANDEMIC SITUATION	2019-2020	May 2019 to March 2020	
9.	GRT College of Education **World Population Day Awareness Programme** Conducted Elocution & Essay Writing Competition in In and Around Govt High and Hr.Sec School Students Tiruttani	2020-2021	11.07.2021	76
10.	GRT College of Education International **Non Violence Day Peace Walk Awareness Programme** Conducted in Perungalathur Village	2020-2021	01.10.2021	150
11.	GRT College of Education Rose Day Celebration (**Cancer Awarness Programme)** Conducted in Bagavathapuram Village	2020-2021	27.09.2021	200
12.	GRT College of **Education Swachh Bharat Clean India Mission Conducted** in Mahalakshmi Nagar Perungalathur and Students are Initiated **plant the tree sampling** their House	2020-2021	05.10.2021	150
13.	GRT College of Education **Corona Awarness Programme** Conducted in Sirugumi Village	2020-2021	06.10.2021	100
14.	GRT College of Education **Tree Plantation & Seed Balls** Disteibution **Awarness Programme** Conducted in Govt.Hr.Sec.School Arungulam Village	2020-2021	22.11.2021	80
15.	GRT College of Education World Asthma Day Conducted in Ilupur Village	2020-2021	04.05.2022	150

Sl No	Awarness Programme	Year	Date/s	No. of students involved
16.	GRT College of Education **World Asthma Awareness Programme** Conducted in Ilupur Village	2021-2022	04.05.2022	150
17.	GRT College of Education World Suicide Prevention **Awarness Programme** Conducted in Dr.Radhakrishnan Boys Govt Hr.Sec School Tiruttani	2022-2023	10.09.2022	60
18.	GRT College of Education **World Heart Day Awarness Programme** Conducted in Govt Hr.Sec School Arcot Kuppam	2022-2023	29.09.2022	60
19.	GRT College of Education "Practicing Yoga in Daily Life" **Awarness Programme** Conducted in NSS Students of GRT Mahalakshmi School Chennai at GRT COE Campus	2022-2023	29.12.2022	25
20	GRT College of Education Yoga for Humanity Yoga Programme Conducted in Govt.High School Pattabiramapuram Village	2021-2022	15.03.2022	80